

OCM BOCES School Library System
School Report Card Survey March 2012

What else would you like us to know about your program? 10 Responses

- We are in the process of deciding how the report card will look. We hope the results of this survey will help in time for us to decide wording, participation and effort or line items to specify 21 century skills. We are concerned about continuity for grading a K-12 program.
- The library grade should be part of the ELA grade but we have not been successful getting it there, and have been trying for many years. We have also been trying to get flexible scheduling for grades 3-6 and that has not been successful.
- Difficult to provide a grade if not working with a teacher on a specific skill or project-teaching "library in isolation is not the answer to student success.
- This last semester I spent eight hours total grading report cards for students in both of the schools where I teach.
- I suppose that if the state tells us they need documentation that students are making ayp, then we'll need to create some sort of grading system.
- K-3rd is the only grades that get a report card grade.
- If we need to "grade" students' library skills, then the assessment "grade" should be part of the class for which they were taught the skills.
- Can't even imagine how students would receive a grade for "library" in middle school or high school. I can visualize receiving a grade on research conducted in collaboration with their classes. But to be able to show progress over the school year when we never have a fixed class with the same students, seems impossible.
- complete waste of my time....everybody gets a 3 unless they consistently lose or damage books or generally misbehave or choose not to participate no time, not all students come to the library with classes, not a good idea

What else would you like us to know about staffing? 18 Responses

- We are unable to complete all the clerical tasks we have now with our given schedule and support. I use parent volunteers to check in books.
- It would be completely impossible to give any type of report card grade in the high school setting. I only see students for direct instruction as needed by the teacher. I rarely work with students in 9th grade.
- We no longer have full time library aides. We did up until the 2010-2011 school year.
- My full time computer aide is being cut for next year. My part time secretary will probably be cut and I will share a secretary with another building. And, heck, I'M being cut, too....
- Staffing has been reduced each year.
- Support staff in the middle school is doing professional librarian duties. I am only present 3 1/2 days per week.
- We are fortunate to have both full and part time support staff in our libraries - I could not teach 32 fixed classes per week without them!
- Aid is shared between tech class and library
- Good people are burning out too soon - it's impossible to keep all the plates spinning well.
- We have continued to increase duties of clerical staff by increasing services/programs offered.
- As of today, my full time TA's position is on the chopping block and my half time secretary is scheduled to have her hours cut back
- I am very thankful for my support staff. Stonehedge has one full-time teaching assistant and one full-time teacher's aide. At present, my TA gets sent to Kindergarten twice a week. At every grade except kindergarten, I have 1-2 double classes a week. In a double, I have up to 50 students at a time. At these times, both of my support staff members are indispensable.
- Reduction of support staff hours certainly makes it difficult to maintain and improve library programs.
- My aide was cut to half time this year and we are still in limbo about additional cuts for next year.

- building 2 aide also has 1 hour of duty per day outside of the library so hours are technically less
- we have been cut the past 2-3 years and anticipate the same this year
- Need to have full time aide

Please add any comments concerning grading and report cards that would further clarify the process in place for your program. 18 Responses

- Our district moved to a fixed schedule of classes for K-4 per week in 2010-2011. We are expected to give all students a grade in 2012-2013.
- In the past, librarian provided a grade for teachers to include with CA (communication arts). Then a separate special area report card began with library grades included at 20 & 40 weeks.
- We at this time do not have a comment bank - this would be very helpful as I write approximately 700 comments twice per year for my students.
- Librarians did not create the criteria for grading. They are graded on (1) book care (2) borrowing for pleasure reading (3) borrowing for information
- We will be doing grades for grades 1 - 4 next year. It will be done 2 times a year.
- I evaluate formal and informally for information skills and NETs skill, as I am technology also
- If elementary librarians are not mandated and therefore let go because of budget cuts, why is a discussion about giving grades for library even relevant right now?
- An APPR is not tied to a report card grade. It is a focused area of teaching for a particular group of students, not the whole building. I don't feel I need to do more work to justify my position. I believe in grades given in conjunction with the classroom teacher not in isolation to further segregate us from the collaboration process.
- i think grades for lib. time could improve credibility
- Our district currently uses Sisweb for grading. Grades are on a scale from 1-4. 1 is does not meet expectations, 2 is progressing towards expectations, 3 is meets expectations, and 4 is exceeds expectations. Each student receives two grades one based on skills and one on effort. I give report cards at 20 weeks and 40 weeks. Only elementary levels give report cards.
- Although grading will take a lot of time, it will help validate and support library programs.
- 4-8 does not get a report card grade.
- Library grades are not appropriate for schools with flexible scheduling.
- The comments we use are generic and are used by all specials areas. We are talking about revamping the comments to be more relevant.
- To me, it makes sense to blend the activities and lessons into whatever they are learning.
- We have not addressed this issue as a department yet. We do know that our elementary library positions have been cut. Next year, we will only have one library media specialist for all 3 buildings, whereas two years ago, there were 3. How can this one person possible grade the hundreds of students she sees each week as she is literally running through buildings is a complete mystery (and nightmare) to me!
- Not in favor of report cards, but very curious to know what will be devised for our APPR requirements. I would definitely like the chance to develop/define a meaningful assessment of library/research skills rather than be assessed by some other department's data (e.g. ELA scores).
- Report card has 3 graded statements; uses library for information needs, uses library to locate books for recreational use and takes care of library materials
- Grading is part of the project grade